

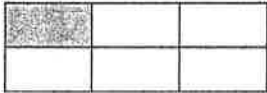
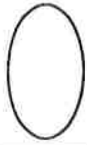
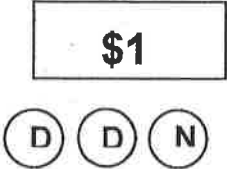
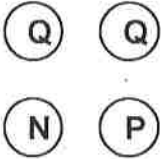
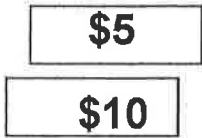
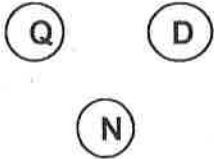


Math Maintenance # 1.1





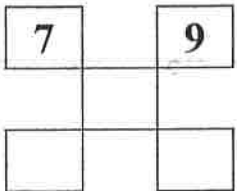
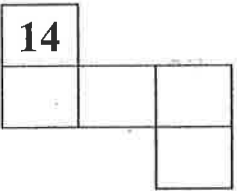
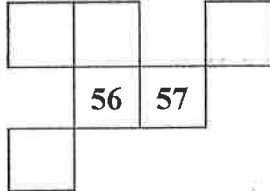
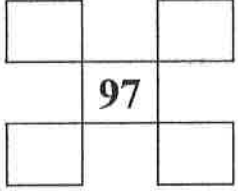
<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.2	15 - _____ = 9 2.2	8 + _____ = 13 2.2	7 + 5 = _____ 2.2	16 - 9 = _____ 2.2
2.1 ✱	Write two numbers that have 4 ones. _____ _____ 2.1	Write an even number has 8 tens. _____ 2.1	Write an odd number has 7 hundreds. _____ 2.1	Write the number that has: 5 hundreds 3 tens 9 ones _____ 2.1
2.1 2.9	Write the name of this shape.  _____ 2.9 - D until Unit 6	Color $\frac{1}{4}$.  2.1 - D until Unit 8	What fraction of this is shaded?  _____ 2.1 - D until Unit 8	Write the name of this shape.  _____ 2.9 - D until Unit 6
2.3 ✱	Write the amount of money shown.  \$ _____ 2.3	Write the amount of money shown.  \$ _____ 2.3	Write the amount of money shown.  \$ _____ 2.3	Write the amount of money shown.  \$ _____ 2.3
2.3 2.5 ✱	Kelsey's flute lesson started at 4:30. It lasted 30 minutes. Write the time when her lesson was finished. _____ 2.5	Joey walked 2 miles to McDonald's for a burger then returned home with a full stomach. How many miles was the entire trip? _____ 2.5	Joey paid for his burger with a dollar bill. It cost only \$.80. How much change did he get? \$ _____ 2.3 & 2.5	Gumballs cost two cents each. How many can Joey buy with his change from McDonald's? _____ 2.5

D = Developing

Name _____

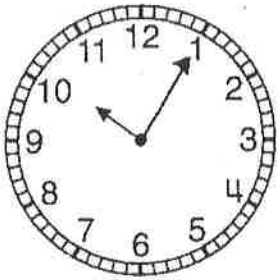
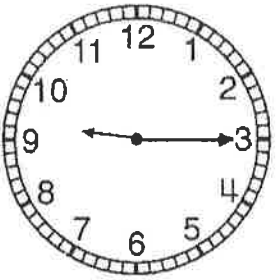
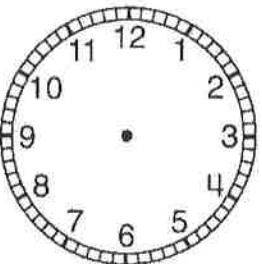
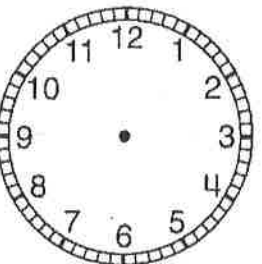
Date _____

Math Maintenance # 1.2

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.2	$20 + 30 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 2	$50 + 20 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 2	$100 - 30 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 2	$55 - 45 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 2
2.2	$7 \times 0 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 4	$8 \times 1 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 4	$600 \times 0 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 4	$1 \times 65 = \underline{\hspace{2cm}}$ 2.2 - D until Unit 4
2.1	Use $<$, $>$, or $=$ 75  98 2.1	Use $<$, $>$, or $=$ 47  21 2.1	Use $<$, $>$, or $=$ 91  91 2.1	Use $<$, $>$, or $=$ 73  64 2.1
2.1	 2.1	 2.1	 2.1	 2.1
2.2	Write a fact family for 12, 5, and 7. 2.2	Write a fact family for 4, 6, and 10. 2.2	Write a fact family for 7, 8, and 15. 2.2	Write a fact family for 17, 8, and 9. 2.2

D = Developing

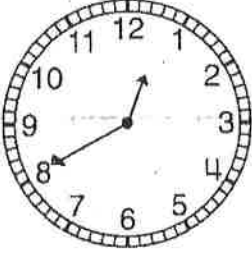
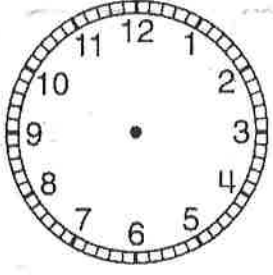
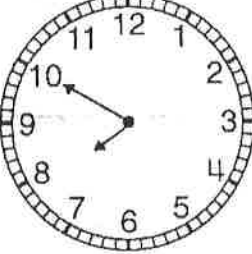
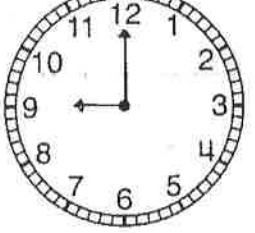
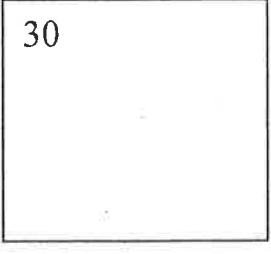
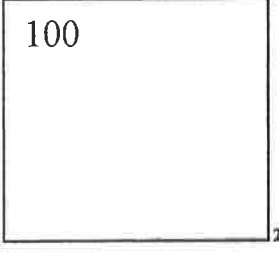
Math Maintenance # 1.3

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.2	$17 - \underline{\quad} = 8$ 2.2	$5 + \underline{\quad} = 14$ 2.2	$6 + \underline{\quad} = 13$ 2.2	$11 - \underline{\quad} = 6$ 2.2
2.8	Complete the pattern: 1, 3, <u> </u> , 7, 9 2.8	Complete the pattern: 5, <u> </u> , 10, 15, 20, <u> </u> 2.8	Complete the pattern: 2, <u> </u> , 6 <u> </u> , 10, 12 2.8	Complete the pattern: 4, <u> </u> , 12, <u> </u> , 20 2.8
2.3	What time is it?  <u> </u> 2.3	What time is it?  <u> </u> 2.3	Show 8:35  2.3	Show 4:55  2.3
2.1	Write 5 names for 12. 2.1	Write 5 names for 6. 2.1	Write 5 names for 75. 2.1	Write 5 names for 83. 2.1
2.5	Heather had 7 stickers. Her brother had 8 stickers. How many stickers did they have in all? <u> </u> units 2.5	Brian had 12 colored pencils. He lost 4 of them. How many did he have left? <u> </u> units 2.5	Ed walked 5 miles on Monday and 3 miles on Tuesday. How many miles did he walk all together? <u> </u> units 2.5	Elizabeth read 7 books this summer. Duncan read 2 books. How many more books did Elizabeth read than Duncan? <u> </u> units 2.5

Name _____

Date _____

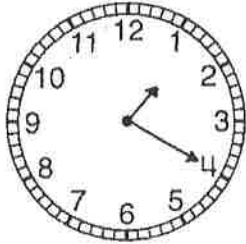
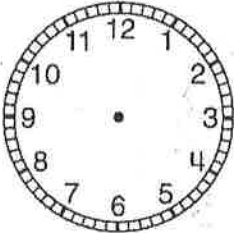
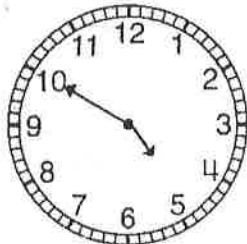
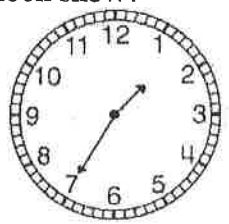




Math Maintenance #2.1

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.1	Count by 10's 46, _____, _____, 76, _____, _____ 2.1	Count by 100's. _____, 253, _____, 553, _____, _____ 2.1	Write the number that is 10 more. 76 _____ 190 _____ 401 _____ 2.1	Write the number that is 100 less. 865 _____ 903 _____ 1,528 _____ 2.1
2.1	9,472 What value does the 4 have? _____ What value does the 9 have? _____ 2.1	2,605 In which place is the 0? _____ place 2.1	8,079 In which place is the 9? _____ 2.1	Write the number with: two hundreds four ones five thousands three tens 2.1
2.3	What time is it?  _____ 2.3	Draw hands on the clock to show 9:45.  2.3	What time is it?  _____ 2.3	What time does the clock show?  _____ What time will it be in 30 minutes? _____ 2.3
2.3	What is the value? 2 quarters 3 dimes 8 pennies _____ 2.3	Draw coins to show \$0.76. 2.3	Draw the bills and coins to show \$2.83. 2.3	Circle the digit that stands for dimes. \$1 2 . 9 7 2.3
2.1 2.3	What is today's date? _____ What will the date be in one week? _____ 2.3	What date will it be tomorrow? _____ 2.3	Write 5 names for 30  2.1	Write 5 names for 100  2.1

Name _____

Date _____

Math Maintenance #2.2

Standards	Monday	Tuesday	Wednesday	Thursday									
2.1	Count by 10's 98, _____, _____, 128, _____, _____ 2.1	Count by 100's. 1,205, _____, _____, _____ 2.1	Write the number that is 10 more. 345 _____ 602 _____ 98 _____ 2.1	Write the number that is 100 less. 730 _____ 1000 _____ 164 _____ 2.1									
2.1	6,937 What value does the 3 have? _____ What value does the 9 have? _____ 2.1	Fill in the missing Numbers. <table border="1" style="margin: 10px auto;"> <tr> <td>480</td> <td></td> <td></td> </tr> <tr> <td></td> <td>491</td> <td></td> </tr> <tr> <td></td> <td>501</td> <td></td> </tr> </table> 2.1	480				491			501		Count back by 10's. 432, _____, _____, _____, _____, _____, _____ 2.1	Write the number with: zero hundreds nine ones seven thousands five tens _____ 2.1
480													
	491												
	501												
2.3	What time is it?  _____ 2.3	Draw hands on the clock to show half past 8.  2.3	What time is it?  _____ 2.3	What time does the clock show?  What time will it be in 30 minutes? _____ 2.3									
2.3	I spent \$1.50 at the store. I gave the cashier a \$5.00 bill. How much change should I get? _____ 2.3	Draw coins to show \$0.64 in two ways.  2.3	Draw the bills and coins to show \$5.40. 2.3	Write >, <, or =. \$.25 <input type="checkbox"/> dimes 3  <input type="checkbox"/> \$.80 7  <input type="checkbox"/> 1  2.3									
2.1 2.3 2.5	What is today's date? _____ What will the date be in one week? _____ 2.3	What date will it be tomorrow? _____ 2.3	James started practicing piano at 7:10PM and finished at 7:52 PM. How long did he practice? _____ 2.5	Write 5 names for 75 <div style="border: 1px solid black; height: 100px; width: 150px; margin-top: 10px;"></div> 2.1									

Name _____

Date _____

Math Maintenance #3.2

Standards	Monday	Tuesday	Wednesday	Thursday															
2.1	Count back by 10s 250, _____, _____ _____, _____ 2.1	Count up by 10's 152, _____, _____ _____, _____ 2.1	Count up by 100's 400, _____, _____ _____, _____ 2.1	Count back by 1000's 50,000, _____, _____, _____ 2.1															
2.1 2.3 2.5	2506 What is the value of the 5? _____ 2.1	7095 What is the value of the 0? _____ 2.1	9,872 What is the value of the 9? _____ 2.1	You buy a pen for \$0.45 and you give the clerk a dollar. How much change will you get back? _____ 2.3 & 2.5															
2.1 2.2	Find 3 equivalent names for 75. 2.1	15-5=_____ 150-50=_____ 1,500-500=_____ 2.2	9+8=_____ 90+80=_____ 900+800=_____ 2.2	_____=12-7 _____=120-70 _____=1,200-700 2.2															
2.2	375 + 157 2.2	299 + 987 2.2	107 - 75 2.2	345 - 128 2.2															
2.2 2.3 2.5 2.8	<table><tr><td>Rule +9</td><td>In</td><td>Out</td></tr><tr><td></td><td></td><td>13</td></tr><tr><td></td><td>8</td><td></td></tr><tr><td></td><td></td><td>17</td></tr><tr><td></td><td></td><td>18</td></tr></table> 2.2 & 2.8	Rule +9	In	Out			13		8				17			18	An ostrich laid clutches of eggs. The first time she laid 10 eggs. The second time she laid 12 eggs, and the third time she laid 9 eggs. How many eggs in all? _____ 2.5	You buy a pencil, which cost \$0.33. If you pay with \$1.00, what is the exact change you will get back? _____ 2.3	1,000 - 255 2.2
Rule +9	In	Out																	
		13																	
	8																		
		17																	
		18																	

Date _____

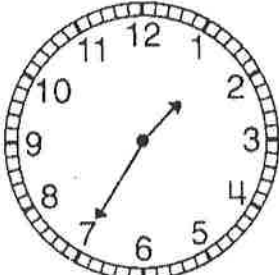
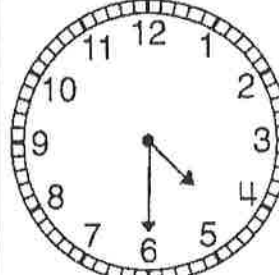
Math Maintenance #3.1

Standards	Monday	Tuesday	Wednesday	Thursday
2.1 2.3	Write today's date. _____	What will the date be in one week from today? _____	Count back by 10's starting at 110. _____ _____	Find other names for 120. _____ _____
	2.3	2.3	2.1	2.1
2.1 2.3	75,120 the 0 means _____ the 7 means _____ the 5 means _____ the 1 means _____ the 2 means _____	Show \$5.25 in two ways. 	Write <, >, or = 23 <input type="checkbox"/> 32 6,589 <input type="checkbox"/> 6,895	Write <, >, = 1,069 _____ 1,609 050 _____ 50 3x5 _____ 15 10x10 _____ 1,000
	2.1	2.3	2.1	2.1
2.2	Complete the fact family. 9+8=17 _____ _____ _____ _____	Complete the fact family. 9+6=15 _____ _____ _____ _____	Extend the facts. 8+3=_____ 80+30=_____ 800+300=_____	145 + 322 *
	2.2	2.2	2.2	2.2
2.2 2.3 2.5 *	381 + 157	247 - 186	Sam has \$2.50 for lunch. He buys juice for \$.30 and a snack for \$.55. How much change will he get back. Write the number model. _____	ADD 5+ 17 + 5=_____
	2.2	2.2	2.3 & 2.5	2.2
2.2 2.3	SUBTRACT 57-10=_____	ESTIMATE 320 + 385 _____	ESTIMATE 720 - 50 _____	Write \$0.88 in two ways.
	2.2	2.2	2.2	2.3

Name _____

Date _____





Math Maintenance #4.1

Standards	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>																								
2.2	$18 - 6 = \underline{\hspace{2cm}}$ <div style="text-align: right;">2.2</div>	$7 + 9 = \underline{\hspace{2cm}}$ <div style="text-align: right;">2.2</div>	$\underline{\hspace{2cm}} = 15 + 3$ <div style="text-align: right;">2.2</div>	$\underline{\hspace{2cm}} = 20 - 7$ <div style="text-align: right;">2.2</div>																								
2.2	Write the fact family for 25, 50, and 75. <hr/> <hr/> <hr/> <hr/> <div style="text-align: right;">2.2</div>	$\begin{array}{r} 584 \\ -231 \\ \hline \end{array}$ <div style="text-align: right;">2.2</div>	$\begin{array}{r} 525 \\ +318 \\ \hline \end{array}$ <div style="text-align: right;">2.2</div>	$\begin{array}{r} 200 \\ -123 \\ \hline \end{array}$ <div style="text-align: right;">2.2</div>																								
2.3 2.8	Draw a line that is 1 and 1/2 in. long. <div style="text-align: right;">2.3</div>	Measure this line to the nearest 1/4 in. <hr style="width: 100px; margin: 10px auto;"/> <div style="text-align: right;">2.3</div>	<table border="1" style="display: inline-table; margin-right: 10px;"> <tr><th>Rule</th></tr> <tr><td> </td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th>In</th><th>Out</th></tr> <tr><td>2</td><td>9</td></tr> <tr><td>5</td><td> </td></tr> <tr><td> </td><td>14</td></tr> <tr><td>10</td><td> </td></tr> </table> <div style="text-align: right;">2.8</div>	Rule		In	Out	2	9	5			14	10		<table border="1" style="display: inline-table; margin-right: 10px;"> <tr><th>Rule</th></tr> <tr><td>-5</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th>In</th><th>Out</th></tr> <tr><td>25</td><td> </td></tr> <tr><td> </td><td>50</td></tr> <tr><td>42</td><td> </td></tr> <tr><td> </td><td>17</td></tr> </table> <div style="text-align: right;">2.8</div>	Rule	-5	In	Out	25			50	42			17
Rule																												
In	Out																											
2	9																											
5																												
	14																											
10																												
Rule																												
-5																												
In	Out																											
25																												
	50																											
42																												
	17																											
2.3	Write the time for half past two. <hr style="width: 100px; margin: 10px auto;"/> <div style="text-align: right;">2.3</div>	What time is it on the clock?  <div style="text-align: right;">2.3</div>	Write the time: quarter to 4. <hr style="width: 100px; margin: 10px auto;"/> <div style="text-align: right;">2.3</div>	What time is it on the clock?  <div style="text-align: right;">2.3</div>																								
2.3 2.5	The mother giraffe is 8 meters tall. Her baby is 3 meters tall. How much taller is the mother giraffe? <hr style="width: 100px; margin: 10px auto;"/> <div style="text-align: right;">2.5</div>	Laura's family went on a trip to the farm. They left at 9:00am. The car ride took 2 hours. What time did they arrive at the farm? <hr style="width: 100px; margin: 10px auto;"/> <div style="text-align: right;">2.5</div>	Antonio bought 2 cookies that cost \$0.10 each. He gave the clerk a quarter. How much change did Antonio get back? <hr style="width: 100px; margin: 10px auto;"/> <div style="text-align: right;">2.3</div>	Jenny bought 6 toy cars, a kite, and nine marbles. How many toys did she buy? <hr style="width: 100px; margin: 10px auto;"/> <div style="text-align: right;">2.5</div>																								

Name _____



Date _____

Math Maintenance # 5.3

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.1 2.2 	Round to nearest ten. 84 _____ 166 _____ 2.2	Round to nearest hundred. 646 _____ 251 _____ 2.2	3,895 Value of 8 ? _____ Value of 5? _____ Value of 9? _____ Value of 3 ? _____ 2.1	Count back 2,436, 2,426, _____, _____ _____, _____ 2.1
2.2 	Add 892 + 245 2.2	Add 55 + 41 2.2	Subtract 226 - 49 2.2	Subtract 76 - 25 2.2
2.3 2.5 	Count the change. Q D D D N N N P _____ 2.3	Draw bills and coins to show \$ 6.12 2.3	What time do you go to lunch? _____ 2.3	It is 9:26 a.m. How many minutes until 10:00a.m.? _____ 2.5
2.2	3 x 6 = _____ 2.2 - D	4 x 7 = _____ 2.2 - D	11 x 10 = _____ 2.2	0 x 456 = _____ 2.2
2.3 2.5 	Judy had \$7.00. She spent \$2.25. How much money is left? 2.3 & 2.5	John has 2 boxes of pencils. There are 5 pencils in each box. How many pencils in all? 2.2 & 2.5 - D	Six dogs are in each cage. There are 4 cages. How many dogs in all? 2.2 & 2.5 - D	20 x 4 = _____ 2.2 - D

D = Developing


Math Maintenance #6.1

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.1	What is 10 more than 985? _____ What is 100 more than 985? _____ What is 1000 more than 985? _____ <div style="text-align: right;">2.1</div>	For the number 74,829 7 means _____ 8 means _____ 9 means _____ <div style="text-align: right;">2.1</div>	What is 10 less than 1,463? _____ What is 100 less than 1,463? _____ What is 1000 more than 1,463? _____ <div style="text-align: right;">2.1</div>	Continue the pattern. 0.5, 0.6, _____, 0.8, _____, _____, 1.1, _____, <div style="text-align: right;">2.1 - D</div>
2.1 2.2	Write this as a number: Four thousand, six hundred eighty-five <div style="text-align: right;">2.1</div>	<div style="text-align: center;"> 34,652 + 58,731 <hr/> </div> <div style="text-align: right;">2.2</div>	Write the decimal in words. 0.38 _____ _____ _____ <div style="text-align: right;">2.1 - D</div>	<div style="text-align: center;"> 87,356 - 39,768 <hr/> </div> <div style="text-align: right;">2.2</div>
2.2 2.5 	How many cards are in 5 packs, if there are 6 cards in each pack? _____ <div style="text-align: right;">2.2 & 2.5 - D</div>	There are 4 coins in my wallet that equals \$1.00. What are they? _____ <div style="text-align: right;">2.2 & 2.5 - D</div>	How many sticks of gum are there in ten packs, if there are ten sticks in each pack? _____ <div style="text-align: right;">2.2 & 2.5 - D</div>	<div style="text-align: center;"> \$ 47.91 + \$ 82.68 <hr/> </div> <div style="text-align: right;">2.2</div>
2.1 2.2 2.5 	Circle which is more: \$4.52 or \$2.54 \$0.43 or \$0.09 <div style="text-align: right;">2.1</div>	15 crayons are to be shared equally among 5 children. How many does each child get? _____ <div style="text-align: right;">2.2 & 2.5 - D</div>	Put these numbers smallest to largest: <div style="display: flex; align-items: center;"> <div style="border-right: 1px solid black; padding-right: 10px; margin-right: 10px;"> _____ </div> <div>4,071</div> </div> <div style="display: flex; align-items: center;"> <div style="border-right: 1px solid black; padding-right: 10px; margin-right: 10px;"> _____ </div> <div>4,701</div> </div> <div style="display: flex; align-items: center;"> <div style="border-right: 1px solid black; padding-right: 10px; margin-right: 10px;"> _____ </div> <div>4,017</div> </div> <div style="text-align: right;">2.1</div>	If one inch equals 200 miles, then 3 inches = _____ 8 inches = _____ <div style="text-align: right;">2.2 - D</div>
2.1 2.2 2.9	Cross out the numbers that don't belong in this set? 24 12 + 12 <div style="text-align: right;">2 x 12</div> 10 2 dozen 20 + 4 42 <div style="text-align: right;">2.1</div>	Write this number: 6 thousands 5 ten-thousands 1 one 8 tens _____ <div style="text-align: right;">2.1</div>	Draw a line segment, BC and label it. <div style="text-align: right;">2.10D</div>	Write the (+ -) fact family for these numbers. 7, 4, 11 _____ _____ _____ _____ <div style="text-align: right;">2.2</div>

Name _____

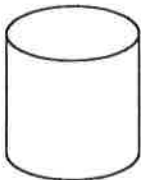
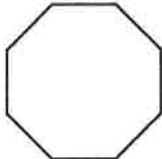
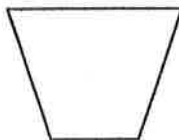
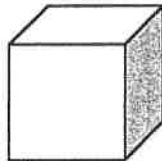
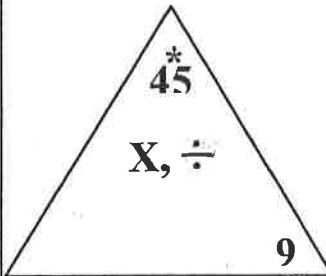
Date _____

Math Maintenance #6.2

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.1 2.2 2.3 2.5	Complete the (x /) fact family. 7, 4, 28 _____ _____ _____ _____	Fill in the missing numbers. 15, ____, 35, ____ 55, 65, ____, ____ 95, ____, ____	A square has a perimeter of 16 cm. What is the measurement of each side? _____ _____	What is the value of the following digits in this number? 52,741 2: _____ 4: _____
	2.2	2.1	2.3 & 2.5 - D	2.1
2.2 2.3	2 x 4 = _____ 5 x 3 = _____ 7 x 10 = _____	Write the time in digital format. Quarter to four _____	4 x 10 = _____ 2 x 10 = _____ _____ x 3 = 30	2 quarters, 4 dimes, 1 nickel, and 5 pennies equals _____
	2.2	2.3	2.2	2.3
2.1 2.2 2.3	Write < or >. 263,436 ____ 263,107 99,999 ____ 111,111	For the number 49,862 the 9 means _____ 6 means _____ 4 means _____	45,769 + 39,753 _____	What time will it be in 10 minutes, if it is now quarter past twelve? _____
	2.1	2.1	2.2	2.3
2.1 2.2 2.3	A map shows that 1 inch represents 50 miles. _____ in. = 200 miles _____ in. = 300 miles	73,641 - 34,981 _____	Circle the largest number. Underline the smallest number. 1,009,875 267,973 99,999 1,100,842	Write in dollar and cent notation: 3 dimes and 6 pennies _____ 2 dollars and 2 nickels _____
	2.2 D	2.2	2.1	2.3
2.2 2.3 2.5	567 356 + 109 _____	Write in dollar and cent notation: nine pennies _____ 3 dimes and 1 penny _____	How many slices of pizza does each child get if 24 slices are shared equally between 3 people? _____ 	How long until 8:30 if it is now 5:50? _____ hrs. _____ min.
	2.2	2.3	2.2 & 2.5 - D	2.5

D = Developing


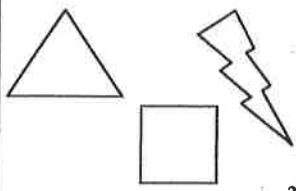
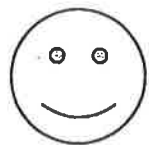
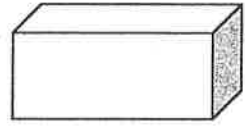

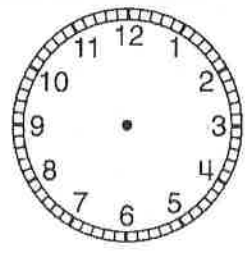

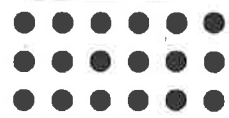
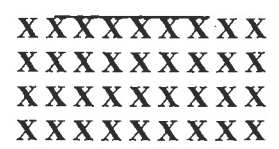
Math Maintenance #7.1

Standards	Monday	Tuesday	Wednesday	Thursday																																
2.9	Name this 3-D shape  _____ 2.9	Name this 2-D shape  _____ 2.9	Name this 2-D shape  _____ 2.9	Name this 3-D shape  _____ 2.9																																
2.1	What is the value of the 5 in 5,467? _____ 2.1	In which place is the 4? _____ 9,547 _____ 2.1	Write the number with: four tens five thousands three ones nine hundreds _____ 2.1	Circle the <i>largest</i> number: 6,990 6,999 7,000 6,900 2.1																																
2.2	Create a fact family using the numbers: 36 9 4 _____ _____ _____ _____ 2.2	9 ÷ 9 = _____ 15 ÷ 1 = _____ 7 x 0 = _____ 0 x 8 = _____ 10 x 1 = _____ 2.2	3 x 5 = _____ 7 x 10 = _____ 6 x 2 = _____ 8 x 5 = _____ 10 x 0 = _____ 2.2	Complete the fact triangle.  2.2																																
2.2 2.8	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> Rule -10 </div> <table border="1"> <thead> <tr> <th>In</th> <th>Out</th> </tr> </thead> <tbody> <tr> <td>50</td> <td></td> </tr> <tr> <td></td> <td>16</td> </tr> <tr> <td>23</td> <td></td> </tr> </tbody> </table> </div> 2.2 & 2.8	In	Out	50			16	23		<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> Rule +8 </div> <table border="1"> <thead> <tr> <th>In</th> <th>Out</th> </tr> </thead> <tbody> <tr> <td>26</td> <td></td> </tr> <tr> <td>43</td> <td></td> </tr> <tr> <td>68</td> <td></td> </tr> </tbody> </table> </div> 2.2 & 2.8	In	Out	26		43		68		<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> Rule +22 </div> <table border="1"> <thead> <tr> <th>In</th> <th>Out</th> </tr> </thead> <tbody> <tr> <td>20</td> <td></td> </tr> <tr> <td></td> <td>62</td> </tr> <tr> <td></td> <td>92</td> </tr> </tbody> </table> </div> 2.2 & 2.8	In	Out	20			62		92	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> Rule +15 </div> <table border="1"> <thead> <tr> <th>In</th> <th>Out</th> </tr> </thead> <tbody> <tr> <td>30</td> <td></td> </tr> <tr> <td></td> <td>65</td> </tr> <tr> <td>82</td> <td></td> </tr> </tbody> </table> </div> 2.2 & 2.8	In	Out	30			65	82	
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2.2 2.3	I bought a book for \$3.95 and gave the cashier a \$5 bill. How much change will I receive? _____ 2.2 & 2.3	My lunch was \$7.55. I gave the cashier \$8.00. How much change will I receive? _____ 2.2 & 2.3	Count the coins. How much money do I have? D D D P P P Q Q Q _____ 2.3	Show \$0.77 using coins: _____ 2.3																																

Name _____

Date _____



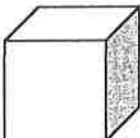


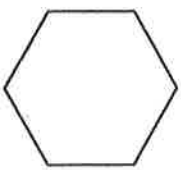
Math Maintenance #7.2

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.9	Draw 2 lines of symmetry.  2.9	Circle the shapes with symmetry.  2.9	Draw a line of symmetry.  2.9	Name the 3D shape  2.9
2.3	Measure the line to the nearest 1/2 in.  2.3	Show the time 3:35  2.3	Write tomorrow's date _____ 2.3	Measure the line to the nearest 1/4 in.  2.3
2.1	>, <, or = 5,667 <input type="text"/> 5,668 799 <input type="text"/> 800 9,909 <input type="text"/> 9,899 2.1	Count forward by 100 starting with: 115, _____ _____ _____ 2.1	>, <, or = 679 <input type="text"/> 688 6,988 <input type="text"/> 6,788 343 <input type="text"/> 434 2.1	Count backward by 10 starting with: 976, _____, 946, _____, _____, 906, _____ 2.1
2.5	I started my homework at 3:00pm and was finished by 5:30pm. How long did it take me to do my homework? _____ 2.5	I went to sleep at 9:00pm and woke up at 6:00am. How long did I sleep? _____ 2.5	Susie played video games from 5:45pm to 8:30pm. How long did she play? _____ 2.5	We left on our trip at 6:30am. We arrived at the water park at 8:15am. How long did it take us? _____ 2.5
2.4	Show 4 x 8 as an array. _____ 2.4	Write a multiplication fact for this array  2.4	Draw an array for this problem: 4 rows of chairs 7 chairs per row _____ 2.4	Write a multiplication fact for this array  2.4





Name _____

Date _____

Math Maintenance # 8.1




<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.2	$3 \times 3 =$ $1 \times 1 =$ 2.2	$6 \times 6 =$ $4 \times 4 =$ 2.2	$9 \times 9 =$ $7 \times 7 =$ 2.2	$10 \times 10 =$ $2 \times 2 =$ 2.2
2.1 	Write the number that is 10 more than 1,041 _____ 2.1	Write the number that is 1000 less than 2,140 _____ 2.1	Write the number that is 100 more than 8,602 _____ 2.1	Write the number that is 1000 more than 46 _____ 2.1
2.3 2.5 	How much time passes between 8:03 AM and 9:05 AM ? _____ 2.5	How much time passes between 11:00 AM and 11:00 PM ? _____ 2.5	If school starts at 8:05 AM and I wake up at 7:15 AM , how much time do I have to get to school? _____ 2.5	Write this time: Quarter past three _____:_____ 2.3
2.9	 Name the 3D shape _____ 2.9	 Name the 3D shape _____ 2.9	 Name the 2D shape _____ 2.9	 Name the 2D shape _____ 2.9
2.3	How much money do I have? 5 Nickels 3 Dimes 1 Quarter Total = _____ 2.3	How much money do I have? 3 One dollar bills 3 Quarters 7 Pennies Total = _____ 2.3	How much money do I have? 1 Ten dollar bill 1 Quarter 1 Nickel 3 Pennies Total = _____ 2.3	How much money do I have? 3 Ten dollar bills 2 Quarters 5 Dimes Total = _____ 2.3

Math Maintenance #9.1

Standards	Monday	Tuesday	Wednesday	Thursday
2.1	Circle the number in the ones place. Make an X on the number in the tens place. 54 2.1	Write this number with digits. fourteen-hundredths _____ 2.1 - D	Continue the pattern. 0.2, 0.3, 0.4, _____ _____, _____ 2.1 - D	Write this decimal in words: 7.2 _____ _____ _____ 2.1 - D
2.1	Circle the numerator. Draw a triangle around the denominator. 4 5 2.1	Shade in $\frac{3}{5}$ of the circles. O O O O O 2.1	Write 2 fractions equivalent to $\frac{1}{2}$. $\frac{1}{2} = \frac{\quad}{\quad} = \frac{\quad}{\quad}$ 2.1 - D	What fraction of the circles are shaded? ● ● ● ● ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 2.1
2.2	432 +318 2.2	542 -283 2.2	255 -103 2.2	976 -332 2.2
2.9	Write S next to the line segment. Write R next to the ray.  2.9 - D	What can this figure be called?  _____ 2.9	What can this figure be called?  _____ 2.9	 Draw a line, A.T. _____ 2.9 - D
2.5	Jenna is going to a birthday party. Right now it is 2:00, and she needs to leave at 3:45. How much time before she leaves? _____ 2.5	Devon has 20 pieces of candy. He wants to share them evenly with 4 of his friends. How many pieces does each person get, including Devon? _____ 2.5 - D	Lisa is 33 years old. Debbie is 17 years old. How much older is Lisa than Debbie? _____ 2.5	Write a word problem for the number sentence $2 \times 6 = 12$. _____ _____ _____ _____ _____ 2.5 - D

D = Developing

Math Maintenance #10.1

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.1	57,896 Which digit is in the tens place? _____ Which digit is in the thousands place? _____ 2.1	32,965 Which digit is in the hundreds place? _____ Which digit is in the ten-thousands place? _____ 2.1	67,625 Which digit is in the ten-thousands place? _____ Which digit is in the hundreds place? _____ 2.1	25,975 Which digit is in the tens place? _____ Which digit is in the thousands place? _____ 2.1
2.2 	Think: How many? $45 \div 9 =$ _____ (How many 9s in 45?) $450 \div 9 =$ _____ (How many 9s in 450?) 2.2 - D	Think: How many? $63 \div 9 =$ _____ (How many 9s in 63?) $630 \div 9 =$ _____ (How many 9s in 630?) 2.2 - D	Think: How many? $24 \div 6 =$ _____ (How many 6s in 24?) $240 \div 6 =$ _____ (How many 6s in 240?) 2.2 - D	Think: How many? $81 \div 9 =$ _____ (How many 9s in 81?) $810 \div 9 =$ _____ (How many 9s in 810?) 2.2 - D
2.3	Draw line segment CD that is 4 cm. long. 2.3 - D	Draw line segment KM that is 6 cm. long. 2.3 - D	Draw line segment ST that is $1\frac{1}{2}$ in. long. 2.3	Draw line segment WN that is $1\frac{1}{4}$ in. long. 2.3
2.2 	Solve. $7 \times 4 =$ _____ $7 \times 7 =$ _____ $7 \times 8 =$ _____ 2.2 - D	Solve. $6 \times 5 =$ _____ $6 \times 6 =$ _____ $6 \times 9 =$ _____ 2.2 - D	Solve. $8 \times 4 =$ _____ $8 \times 7 =$ _____ $8 \times 8 =$ _____ 2.2 - D	Solve. $9 \times 7 =$ _____ $9 \times 6 =$ _____ $9 \times 9 =$ _____ 2.2 - D
2.2 	How many 10s are in each number? $500 =$ _____ tens $250 =$ _____ tens 2.2 - D	How many 10s are in each number? $460 =$ _____ tens $1,000 =$ _____ tens 2.2 - D	How many 100s are in each number? $300 =$ _____ hundreds $5,000 =$ _____ hundreds 2.2 - D	How many 100s are in each number? $1,400 =$ _____ hundreds $2,300 =$ _____ hundreds 2.2 - D

D = Developing

Name _____

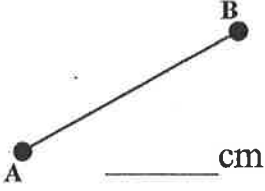
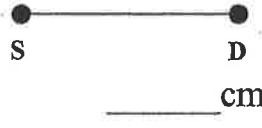

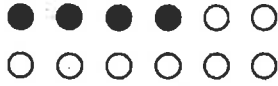

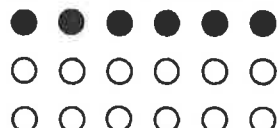
Date _____

Math Maintenance #9.2

Standards	Monday	Tuesday	Wednesday	Thursday																								
2.1	Circle the number in the hundreds place. Make an X on the number in the ones place. 367 <div>2.1</div>	Write this number with digits. two-tenths <div>2.1 - D</div>	Continue the pattern. 1.6, 1.7, 1.8, _____ _____, _____ <div>2.1 - D</div>	Write this decimal in words. 3.03 _____ _____ <div>2.1 - D</div>																								
2.1 2.2 	What fraction of the r's is lowercase? rrrrrr RRRRRR RRRRRR <div>2.1</div>	Write the fact family for 3, 4, and 12. _____ _____ _____ <div>2.2</div>	Write 2 fractions equivalent to 1/4. 1/4 = _____ = _____ <div>2.1 - D</div>	What fraction of the box is shaded? <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <div>2.1</div>																								
2.2	7 x 5 = _____ <div>2.2</div>	9,000 x 0 = _____ <div>2.2</div>	Write the fact family for 5, 7, and 35. _____ _____ _____ <div>2.2</div>	15 ÷ 15 = ____ <div>2.2</div>																								
2.9	Write L next to the line. Write S next to the line segment. <div>2.9 - D</div>	What can this figure be called? _____ <div>2.9</div>	What can this figure be called? _____ <div>2.9</div>	Draw a ray CD. <div>2.9 - D</div>																								
2.1 2.2 2.5 	If Matt has 16 shoes, how many pairs does he have? _____ <div>2.2 & 2.5 - D</div>	Christa has 25 marbles. She gives 1/5 of them to her best friend. How many does her best friend get? _____ <div>2.1 & 2.5 - D</div>	Laura is 30 years old. Trevor is 4 years old. How much older is Laura than Trevor? _____ <div>2.12 & 2.5</div>	Write a word problem for the number sentence 6 x 6 = 36 _____ _____ _____ _____ _____ <div>2.2 & 2.5 - D</div>																								

D = Developing

Math Maintenance #10.2

<i>Standards</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
2.3	Measure line segment AB to the nearest $\frac{1}{2}$ centimeter.  2.3 - D	Measure line segment SD to the nearest $\frac{1}{2}$ centimeter.  2.3 - D	Draw line segment JK. Make it 1 inch long. 2.3	Draw line segment LM. Make it $1\frac{1}{2}$ inches long. 2.3
2.2	Solve. $\begin{array}{r} 29 \\ \times 6 \\ \hline \end{array}$ 2.2 - D	Solve. $\begin{array}{r} 456 \\ \times 8 \\ \hline \end{array}$ 2.2 - D	Solve. $\begin{array}{r} 80 \\ \times 45 \\ \hline \end{array}$ 2.2 - D	Solve. $\begin{array}{r} 562 \\ \times 6 \\ \hline \end{array}$ 2.2 - D
2.2	Name six factors of 48. _____ _____ 2.2 - D	Name six factors of 30. _____ _____ 2.2 - D	Name six factors of 54. _____ _____ 2.2 - D	Name six factors of 32. _____ _____ 2.2 - D
2.1	Shade in $\frac{4}{6}$ of the circles.  2.1	What fraction of the circles are shaded?  _____ 2.1	Shade in $\frac{2}{3}$ of the circles.  2.1	What fraction of the circles are shaded?  _____ 2.1
2.1	Give three equivalent fractions for $\frac{1}{3}$. _____ 2.1 - D	Give three equivalent fractions for $\frac{1}{2}$. _____ 2.1 - D	Give three equivalent fractions for $\frac{1}{5}$. _____ 2.1 - D	Give three equivalent fractions for $\frac{1}{4}$. _____ 2.1 - D

D = Developing

